# Strategies for Differentiation

As you review the unit, note areas where differentiation is included and suggestions for additional strategies.

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| **Strategy** | **Included** | **Suggestions for Additional Strategies** |
| **Presentation / Input*** Instructional strategies and/or assistive devices that allow students to access information.
* Ways to present assessments to allow student to demonstrate their knowledge.
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| **Response / Output*** The ways learners can demonstrate understanding and knowledge.
* Allow students to complete activities, assignments, and assessments in different ways or to solve or organize problems using some type of assistive device or organizer.
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| **Setting*** Adjustments to the location in which an assignment, activity or test is given
* Total change of location
 |       |       |
| **Time / Scheduling*** Adjust the allowable length of time to complete an assessment or assignment
* Adjust the way the time is organized.
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| **Instruction and Assessment*** Adjustments to the assignments or assessments that allow a student to use areas of strength to fully participate in the curriculum.
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