# Strategies for Differentiation

As you review the unit, note areas where differentiation is included and suggestions for additional strategies.

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| **Strategy** | **Included** | **Suggestions for Additional Strategies** |
| **Presentation / Input**   * Instructional strategies and/or assistive devices that allow students to access information. * Ways to present assessments to allow student to demonstrate their knowledge. |  |  |
| **Response / Output**   * The ways learners can demonstrate understanding and knowledge. * Allow students to complete activities, assignments, and assessments in different ways or to solve or organize problems using some type of assistive device or organizer. |  |  |
| **Setting**   * Adjustments to the location in which an assignment, activity or test is given * Total change of location |  |  |
| **Time / Scheduling**   * Adjust the allowable length of time to complete an assessment or assignment * Adjust the way the time is organized. |  |  |
| **Instruction and Assessment**   * Adjustments to the assignments or assessments that allow a student to use areas of strength to fully participate in the curriculum. |  |  |